BIM 233 – Soft Tissue Mechanics Winter 2019

Contact Information:

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Objectives:

This course will present the structure and function of various soft tissues of the musculoskeletal system, including articular cartilage, tendon, ligament, meniscus, and intervertebral disc. Students will learn the engineering principals governing the mechanical behavior of these tissues, in particular linear viscoelasticity, quasilinear viscoelasticity, and biphasic theory, along with experimental methods used for mechanical testing of these tissues.

Grading:

• 30%: Three problem sets

• 10%: Literature review presentation

30%: Exam I30%: Exam II

Calendar:

1/08/19	Introduction to class, overview of material	
1/10/19	Tendon	
1/15/19	Linear viscoelasticity	
1/17/19	NO CLASS - Suggested replacement: ORL Semin	ar 1/16/19 at 12:00 PM
1/22/19	Ligament, Linear viscoelasticity	
1/24/19	Linear viscoelasticity	
1/29/19	Articular cartilage	Problem set #1 due
1/31/19	Intervertebral disc	
2/05/19	Current and emerging treatments in sports medicin	e (Cassandra Lee)
2/07/19	Meniscus/fibrocartilage, review	Problem set #2 due
2/12/19	Exam I	
2/14/19	Biphasic Theory	
2/19/19	Biphasic Theory	
2/21/19	Articular cartilage tribology (Sean McNary)	
2/26/19	Quasilinear viscoelasticity/Microstructural models	
2/28/19	Muscle and Bone	Problem set #3 due
3/05/19	Experimental methods	
3/07/19	Student literature review presentations	
3/12/19	Student literature review presentations	
3/14/19	Exam II	

Literature Review Presentation:

Find a recently published article (2012-present) that utilizes one of the methods discussed in this class (viscoelastic modeling, biphasic theory, etc.) to investigate one of the tissues discussed in this class (tendon, ligament, intervertebral disc, etc.). Present this article to the class as you would at a scientific conference (10-12 minute Powerpoint presentation, with 3-5 minutes for questions). Be sure to describe the viscoelastic model used, and why this model was chosen to fit their data. Provide an assessment of their modeling and the quality of their study.